OVERVIEW

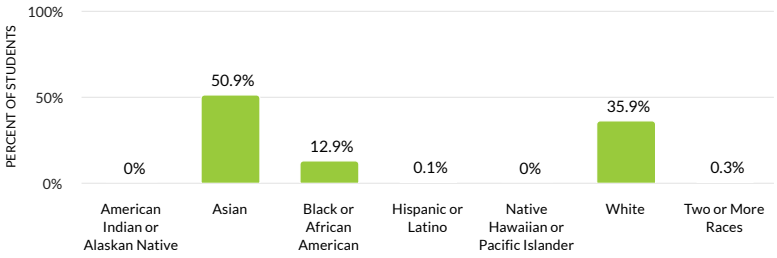
School Details

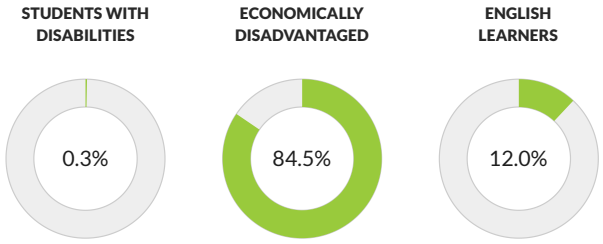
Grades : K4-12
Enrollment (Choice) : 1,101
Percent Choice : 88.7%

By empowering our students to achieve Islamic and academic excellence, Salam School seeks to develop citizens who embody the spirit of Islam and strive to improve their society through faith, perseverance and service to others.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups





Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.

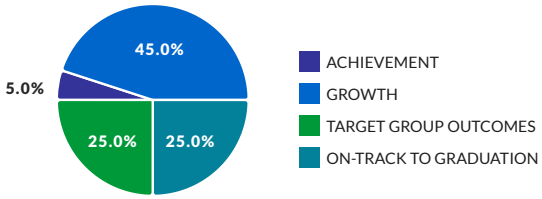
Overall Score

77.9

Exceeds Expectations

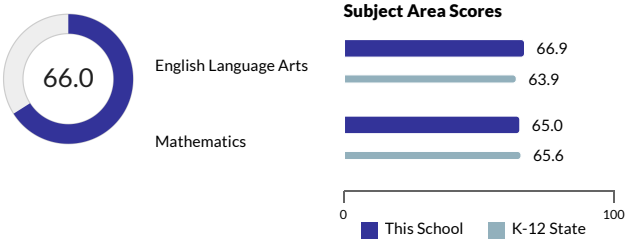
★★★★

PRIORITY AREA WEIGHTS

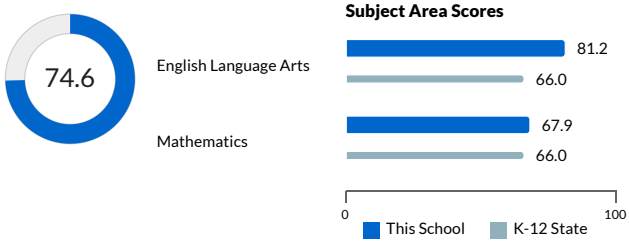


Priority Area Scores

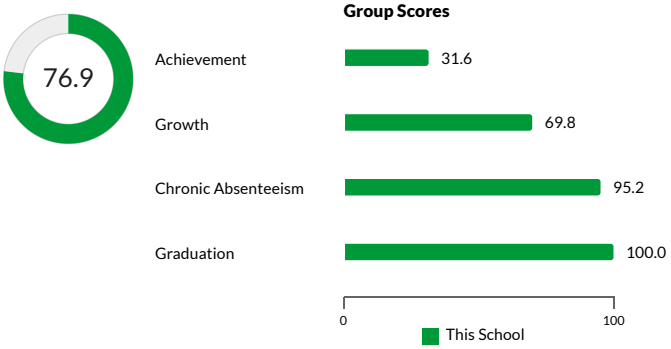
ACHIEVEMENT



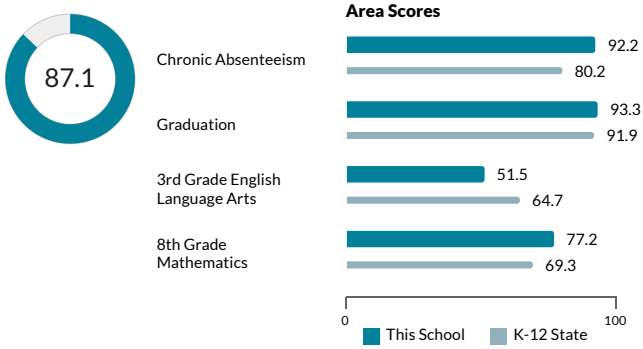
GROWTH



TARGET GROUP OUTCOMES



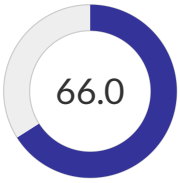
ON-TRACK TO GRADUATION



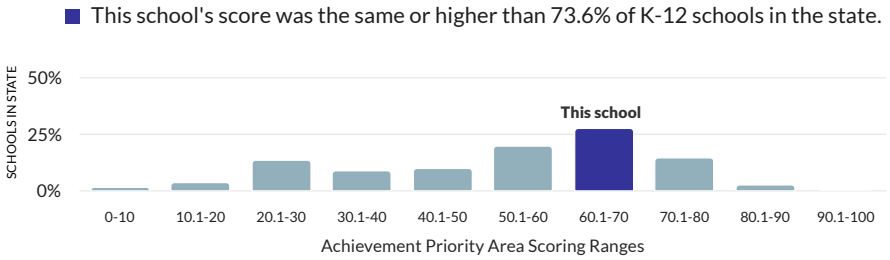
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



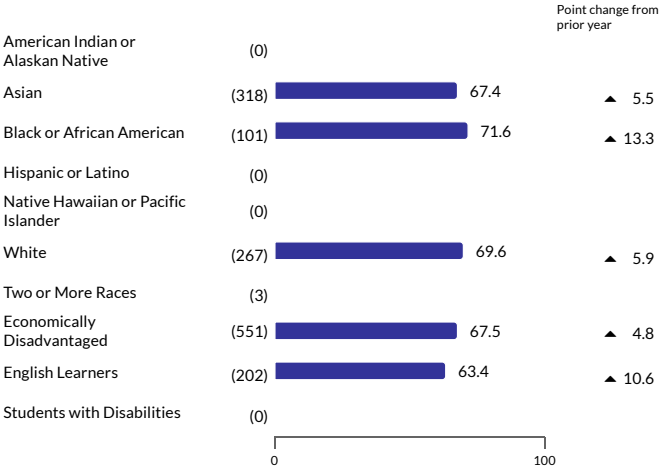
English Language Arts Score: 66.9
Mathematics Score: 65.0



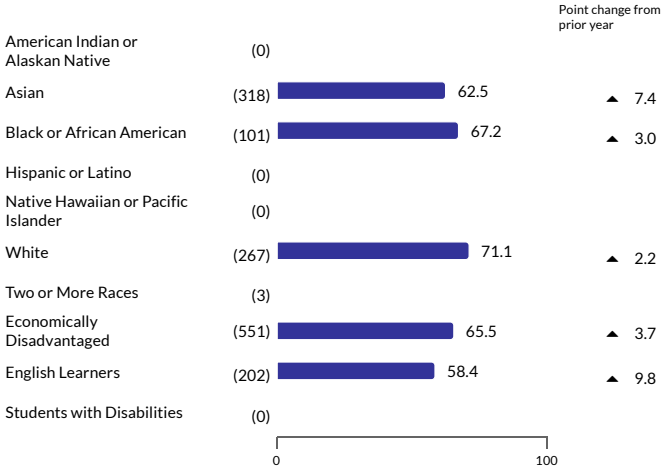
Student Group Achievement, 2024-25 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



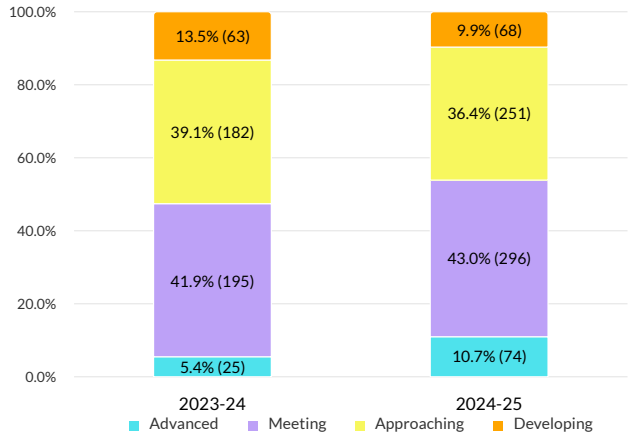
MATHEMATICS



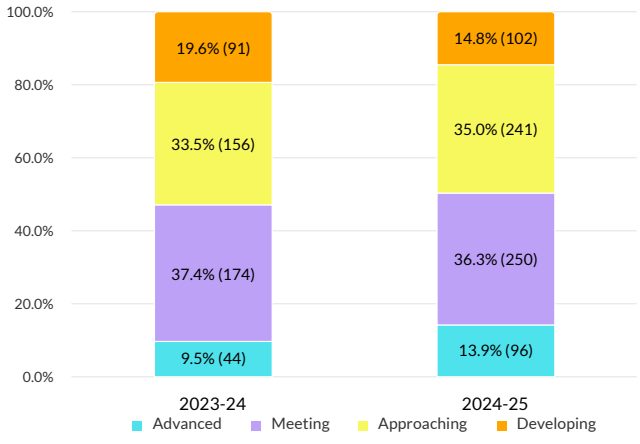
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS



ACHIEVEMENT - ADDITIONAL INFORMATION

Schools receiving Wisconsin public funds are required by law to participate in statewide testing. Test participation rates that fall below the threshold of 95% present an incomplete picture of a school's performance.

Test Participation Rates, 2024-25

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Black or African American
99.7%	99.0%

MATHEMATICS

All students	Lowest-participating group: Black or African American
99.7%	99.0%

Student Group Performance Levels by Year

Student group data are shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,249	11.2%	38.8%	31.3%	18.8%	538,976	12.1%	38.4%	30.5%	19.0%
All Students: Choice Program	465	5.4%	41.9%	39.1%	13.5%	689	10.7%	43.0%	36.4%	9.9%
American Indian or Alaskan Native	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Asian	243	6.2%	39.5%	41.2%	13.2%	318	7.5%	45.9%	36.5%	10.1%
Black or African American	62	3.2%	40.3%	40.3%	16.1%	101	15.8%	37.6%	37.6%	8.9%
Hispanic or Latino	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	157	5.1%	45.9%	35.7%	13.4%	267	12.4%	41.2%	36.3%	10.1%
Two or More Races	3	0.0%	66.7%	33.3%	0.0%	3	33.3%	66.7%	0.0%	0.0%
Economically Disadvantaged	444	5.6%	42.3%	38.7%	13.3%	551	10.0%	41.6%	38.1%	10.3%
English Learners	93	2.2%	28.0%	55.9%	14.0%	202	5.4%	39.6%	46.5%	8.4%
Students with Disabilities	0	NA	NA	NA	NA	0	NA	NA	NA	NA

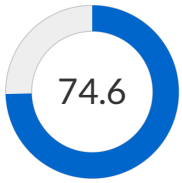
MATHEMATICS

	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,482	16.5%	34.6%	27.4%	21.6%	539,276	17.2%	34.1%	27.5%	21.1%
All Students: Choice Program	465	9.5%	37.4%	33.5%	19.6%	689	13.9%	36.3%	35.0%	14.8%
American Indian or Alaskan Native	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Asian	243	7.4%	33.3%	34.6%	24.7%	318	11.3%	32.7%	40.6%	15.4%
Black or African American	62	14.5%	29.0%	41.9%	14.5%	101	14.9%	34.7%	36.6%	13.9%
Hispanic or Latino	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	157	10.8%	46.5%	28.7%	14.0%	267	16.5%	40.8%	28.1%	14.6%
Two or More Races	3	0.0%	66.7%	33.3%	0.0%	3	33.3%	66.7%	0.0%	0.0%
Economically Disadvantaged	444	9.5%	38.3%	33.3%	18.9%	551	12.9%	35.9%	36.1%	15.1%
English Learners	93	5.4%	24.7%	43.0%	26.9%	202	8.4%	34.2%	37.1%	20.3%
Students with Disabilities	0	NA	NA	NA	NA	0	NA	NA	NA	NA

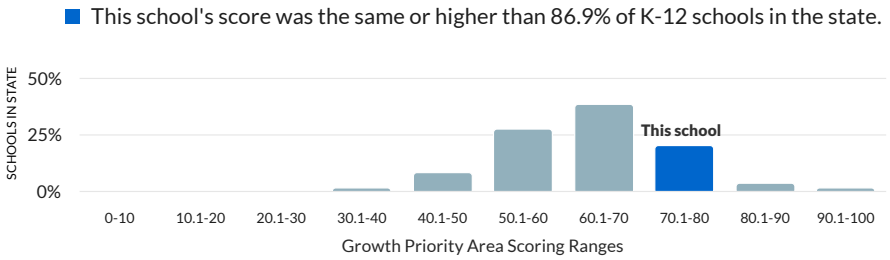
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



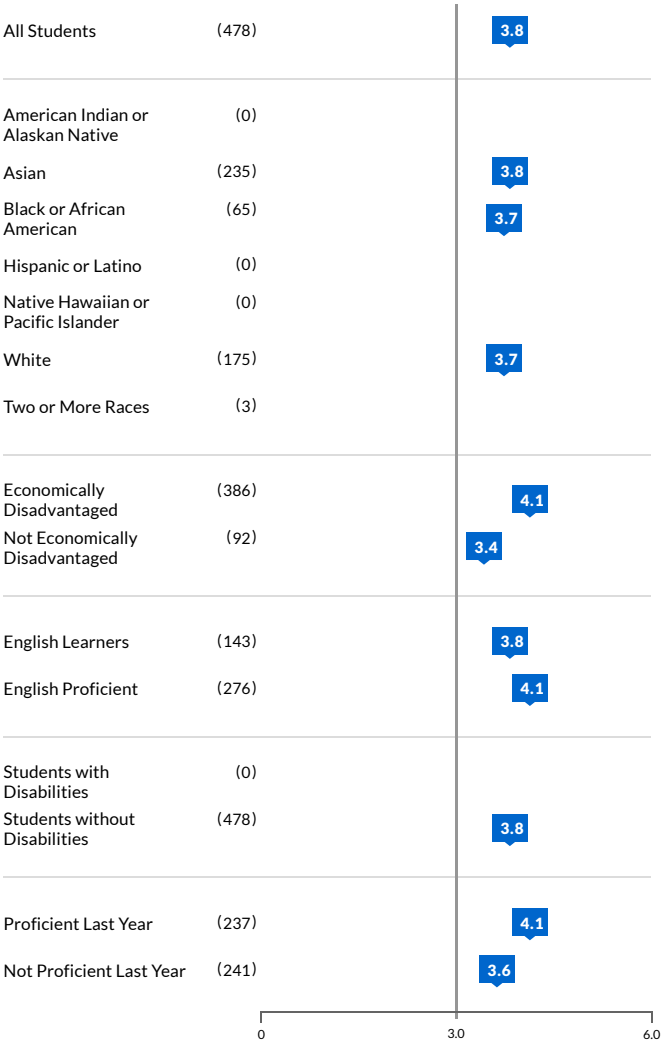
English Language Arts Score: 81.2
Mathematics Score: 67.9



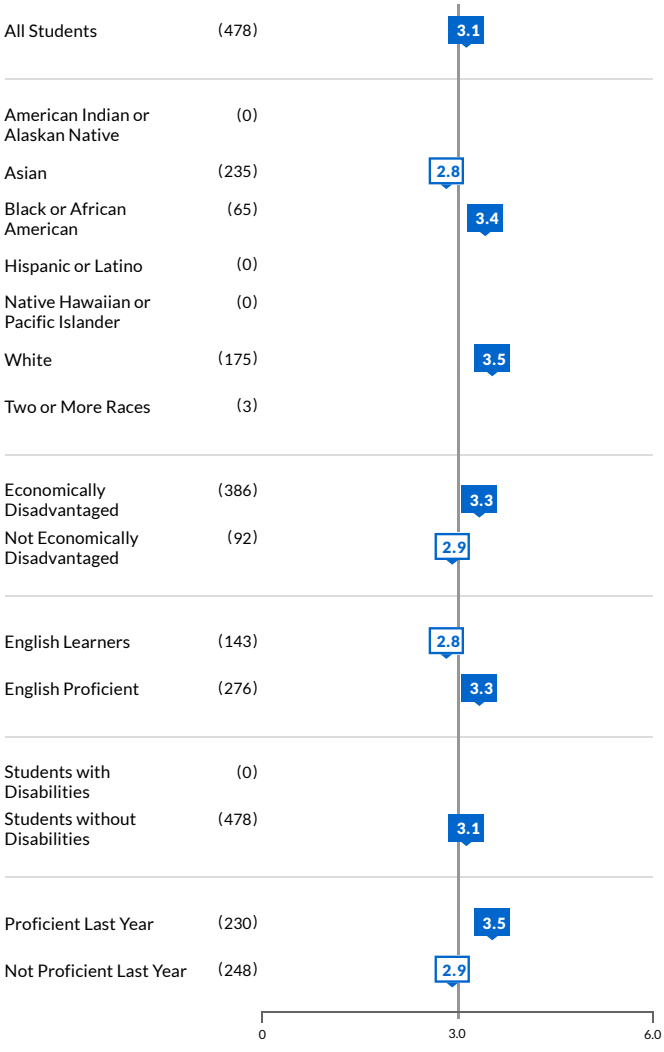
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



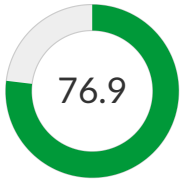
MATHEMATICS

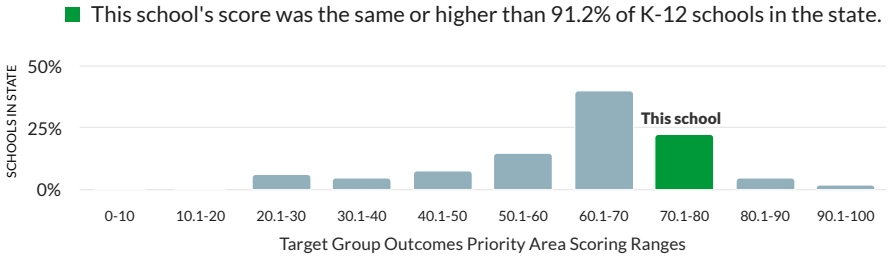


TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score





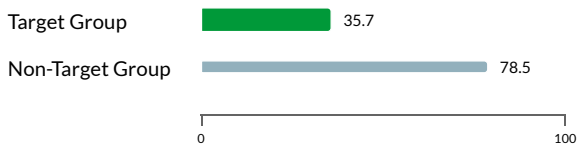
Component Scores

ACHIEVEMENT

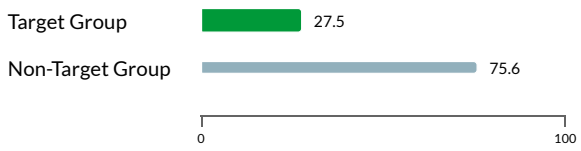
Score: 31.6

Average points-based proficiency rates.

English Language Arts



Mathematics

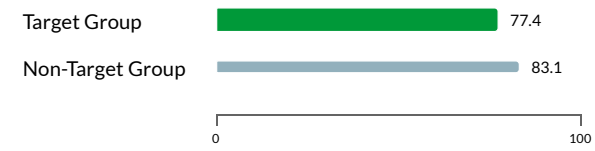


GROWTH

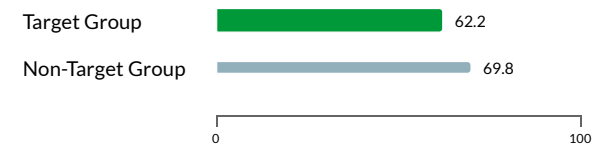
Score: 69.8

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



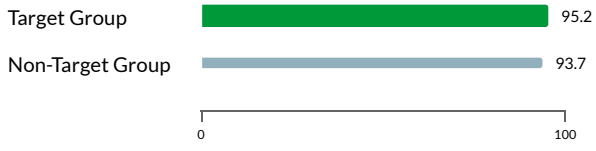
Mathematics



CHRONIC ABSENTEEISM

Score: 95.2

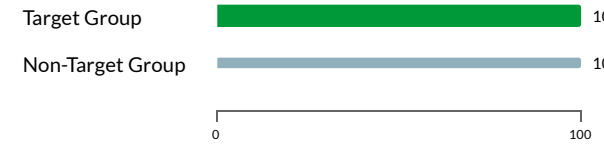
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 100.0

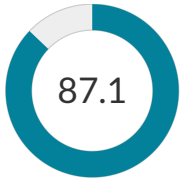
Average of 2023-24's 4- and 7-year cohort rates.

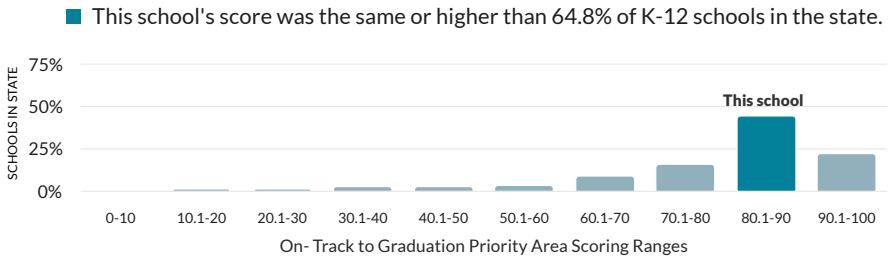


ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



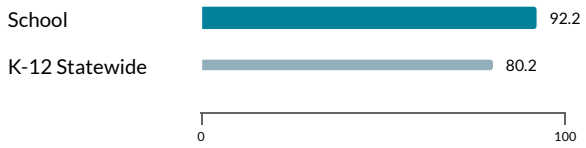


Component Scores

CHRONIC ABSENTEEISM

Score: 92.2

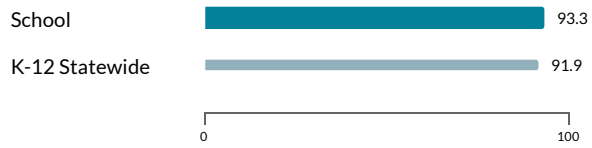
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 93.3

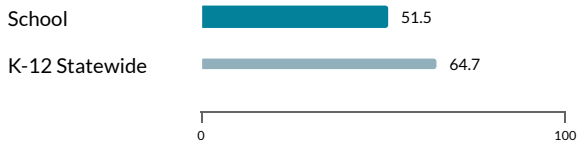
Average of 2023-24's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 51.5

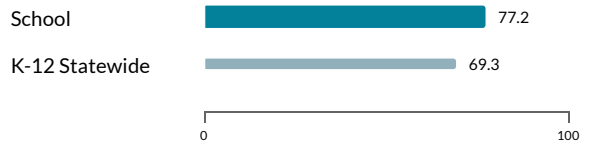
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 77.2

Multi-year average points-based proficiency rates.



3rd Grade Reading (for information only)

Under Wis. Stat. § 115.385(1)(f), report cards are required to include data on the percentage of pupils reading at grade level by the end of third grade. Below is the percentage of third grade students in the Meeting and Advanced performance levels based on Forward reading and DLM ELA results.

School: 40.5%

Statewide: 50.3%

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2021-22		2022-23		2023-24	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	811,685	22.8%	809,284	19.7%	806,682	17.9%
All Students: Choice Program	714	10.8%	808	5.0%	756	8.3%
American Indian or Alaskan Native	0	NA	0	NA	0	NA
Asian	344	12.2%	417	7.2%	383	9.4%
Black or African American	115	7.0%	114	1.8%	100	5.0%
Hispanic or Latino	0	NA	1	0.0%	0	NA
Native Hawaiian or Pacific Islander	0	NA	0	NA	0	NA
White	248	10.5%	273	2.9%	270	8.1%
Two or More Races	7	14.3%	3	0.0%	3	0.0%
Economically Disadvantaged	289	9.3%	245	3.7%	578	7.1%
English Learners	146	5.5%	240	4.6%	0	NA
Students with Disabilities	0	NA	0	NA	3	0.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2023-24. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,207	61,990	90.9%	67,154	62,374	92.9%
All Students: Choice Program	39	36	92.3%	36	34	94.4%
American Indian or Alaskan Native	0	0	NA	0	0	NA
Asian	12	11	91.7%	7	6	85.7%
Black or African American	5	4	80.0%	3	3	100.0%
Hispanic or Latino	0	0	NA	0	0	NA
Native Hawaiian or Pacific Islander	0	0	NA	0	0	NA
White	22	21	95.5%	25	24	96.0%
Two or More Races	0	0	NA	1	1	100.0%
Economically Disadvantaged	23	21	91.3%	32	30	93.8%
English Learners	0	0	NA	2	2	100.0%
Students with Disabilities	0	0	NA	0	0	NA

CERTAIN STATE & LOCAL LAW VIOLATIONS, 2024-25

The incident rate data presented in this section is new for 2024–25, provided for informational purposes only, and intended solely to fulfill new statutory reporting requirements.

2023 Wisconsin Act 12 created Wis. Stat. § 118.124, which requires schools with high school grades to collect statistics on certain violations of state and local laws that occur on school property during specified times and report these statistics to the DPI. Under Wis. Stat. § 115.385(1)(e), school and district report cards are required to include the rate of these incidents per 100 enrolled pupils. This is for information only and does not affect scores. For more information, visit: https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement.

Schools and school districts must report a law violation to DPI only if all three of the following criteria are met: 1. The incident occurred during school hours, during a school-sanctioned event, or during transportation of pupils. 2. The incident took place on school property or school-provided transportation. 3. A charge was filed or a citation was issued as a result of the incident.

Violations must also fall into one of the following eight categories: 1. Homicide; 2. Sexual assault; 3. Burglary, robbery, or theft; 4. Certain types of battery; 5. Arson; 6. Use or possession of alcohol, a controlled substance, or a controlled substance analog; 7. Unlawful possession of a firearm on school grounds; or 8. A violation of a municipal ordinance related to disorderly conduct.

There are multiple limitations affecting the quality and completeness of this data. A non-exhaustive list of these limitations is available in the *State and Local Law Violation Reporting Requirements* document on the 2024-25 report card resources page: https://dpi.wi.gov/accountability/resources.

Important Notes: A charge or citation is not a conviction or admission of guilt and does not necessarily result in either. The data below may include charges and citations that were later dismissed. DPI does not recommend using this data to assess school safety or to compare schools or districts.

Incident Rates

Caution: Multiple limitations affect the quality and completeness of this reported data. Differences in local law enforcement and prosecuting attorney policies and discretion influence charging and citation practices and reporting to education agencies. The incident rate data presented in this section is new for 2024–25, provided for informational purposes only, and intended solely to fulfill new statutory reporting requirements. Data are reported by schools and districts to DPI and do not impact scores per state statute. For more information, visit: https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement. For questions regarding a specific rate, please contact that school or district directly.

Total number of reported charges filed or citations issued per 100 students enrolled.

School: No Data Submitted

Statewide: 1.3

Total number of reported charges filed or citations issued for incidents in categories 1, 2, 4, and 8 above, per 100 students enrolled.

School: No Data Submitted

Statewide: 0.6

Wisconsin Department of Public Instruction
Office of Educational Accountability
201 West Washington Avenue
Madison, WI 53703
dpi.wi.gov

November 2025

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